Lawson’s Latest

Science and Engineering Challenge team have done it again – a new team of Year 9 and 10 set off for Young to compete in the South West Slopes Credit Union 2015 challenge. With some familiar challenges with modifications and some new challenges, our students had to think, plan and solve. One of the new challenges was to design and make a bionic hand. The aim was to create a hand that could pick something up - this hand picked up a scrunched up piece of paper and a foam cup – an excellent outcome. The school team took out the day’s competition and it is confirmed that they will be competing at the state final in August. Congratulations to all the scientists, Mr Robinson and Mrs Gorman who have shaped this formidable tradition.

Three students have been accepted into the Western Region dance camp to be held towards the end of the term: Morgan Dawes, Francesca Fenton and Natalie Cotter. This camp provides students with opportunities to audition for the Western Region Dance Ensemble and potentially School Spectacular. We hope they enjoy all the dance and the social networking.

7 were welcomed to secondary school in style on Tuesday night. The SRC hosted the social. It seemed nearly every student was there, mostly dressed with the theme obvious: something that starts with the same letter as your name. There was a big fairy, an angel, a carrot, a king and few impersonators of staff members. The students seemed to dance all night – it was a very happy social occasion. Thanks to DJ Dan and apprentice Eddie who kept the music going and to all the staff who supervised.

Meanwhile up in the library, the P&C held the AGM and then monthly meeting. The executive is made up of the following: vice-presidents – Kath Holz and Virginia Osborne; secretary – Helen Carpenter; and treasurer – Lisa Griffiths. The position of president is unfilled. This is an opportunity for someone. Beth Knight, as retiring president, has overseen changes that have focused on teams working together which means that responsibilities and jobs are shared across the group. Talk to Beth or one of the executive to find out more about the role. Thanks to Beth for her work as president over the last two years, and to Marian Walker who retired as treasurer and finished up on the P&C after 15 years, along with Murray. All these contributions create a P&C that helps make a difference to our students.

This week you will have received a brochure about the house point system. Ms Megan Crossley explained to students and parents about how the system works and the changes that have taken place as a result of the feedback last year. If you missed a copy of the brochure, go to the website.

Phones. Many of our students have phones. The rule for school is simple. During class time phones are turned off and kept in bags. If students use their phones during class time, they are warned, and if the phone is seen again, is taken from them to be returned at the end of the day. If this happens again, the phone is confiscated until a parent comes up to collect the phone. If you need to contact your child, please do it during break time or through the school. Calling your child during class time creates a lot of unnecessary conflict. We are promoting responsible use of phones and need your support.

This term our students will participate in the Tell Them From Me student feedback survey. The survey aims to help improve student learning outcomes and measure factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices. This is the third year our students have taken part in the survey and it has given us a valuable insight into how our students see school life. More information about the survey is available at: http://surveys.cese.nsw.gov.au/information-for-parents. The survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and takes less than 30 minutes to complete. It will be administered during school hours between 9 March and 2 April. Participating in the survey is entirely voluntary. A consent form and FAQs for parents/carers about the survey is included in this newsletter. If you do not want your child or children to participate, please return the form to school by Friday 13 March. Copies of the form and FAQs are also available from our website.

School fees are in the process of being sent out. Please pay promptly. If there are concerns, call me and talk.

P&C is hosting a twilight bowls night on Friday 20 March. Put it in your calendar. It is always lots of fun. Three people to a team, $10 per person, starting time – 6.00pm. Register your team at the school’s front office and pay on the night.

Margaret Carey
Principal
Week commencing 9 March

Monday: Keryl McCann
Tuesday: Lisa Day
Wednesday: Carly Brown
Thursday: Kate Taylor
Friday: Cath Sullivan

Would you like to have Lawson's Latest emailed to you?
Please contact the office with your email address or email the school at henrylawso-h.school@det.nsw.edu.au to be added to our mailing list.

Have you downloaded The Henry Lawson High School app?
Search "The Henry Lawson High School" on the iTunes or Google Play stores and download - it's free!

CALLING ALL FAMILY/FRIENDS OF MEN AND WOMEN SERVING OVERSEAS - ANZAC CARE PACKAGE PROJECT

As part of our ANZAC project, we are assembling care packages for members of the armed forces currently serving overseas. We are seeking donations such as Australian treats, local newspapers, soap and stationery to be included in these packages. If you are able to donate items, they can be left at The Henry Lawson High School front office before Friday 13 March 2015.

Alternatively, if there is someone in particular that you would like to send a care package to, please include the service person's contact details and mark your package confidential.

For more information, please contact the school.
Do you know ...?
Can you help ....?

Do you know … that for the price of five yummy drummies you can cover your student for injury 24 hours 7 days a week for a year whether at home or at school?

Student Injury Insurance isn’t just for broken bones or ambulance trips, it also covers non-Medicare medical expenses and small property losses. Dental cover is also provided but this is an ‘at school’ provision.

Can You Help?  The P&C Association have paid the insurance but are requesting your assistance towards the insurance cost by asking that you contribute $5.00 per child towards this valuable insurance. Thank you.

On Thursday 12 March, the ANZAC “care packages” group will be holding a cake stall fundraiser at recess to purchase items to send overseas to our serving men and women. We will be selling goodies such as slices, biscuits and cupcakes starting from 50cents each.

We appreciate your support.

Grenfell Service Women
One of the ANZAC Day projects is interviewing four local ladies who served in WWII. An initial meeting with the four ladies was held on Wednesday at school over a cup of tea and Anzac biscuits. Seen below are Mrs Teddy Simpson, Mrs Meg Grant, Mrs Kath Smith and Mrs Eunice Clarke.
Jessica Pereira and Shannon Best

ATTENTION ALL STUDENTS!
EXPRESS YOUR VIEWS!

Moving Forward Together
2015 Harmony Day competition.
$6250 total prize money.
Theme: Harmony Day - Everyday.
Design a poster and/or write a song and/or produce a short film.
What are the benefits of harmony in our society?
How and why is harmony good for our society?
Entries close 10 April 2015. For entry forms and full details on how to enter, visit www.harmonyday-everyday.org
For further enquires, see Ms Roper.

Silver MAD Morning tea!
Silver MAS morning tea will be held on Monday 16 March. Get your five blue merits or equivalent in by Wednesday 11 March.
Ms Lynch

Louisa’s Locker
Sale
Final summer sale!
Up to 70% off all summer stock.
Hurry in before you miss out!
YEAR 7 CAMP

The engine started and the wheels rolled as Year 7, peer mentors, year advisors, head teacher and my mum travelled to Wyangla Waters for our peer support camp.

We arrived at the Wyangla Community Hall, where we were to camp for the night just before morning tea. I slept by the side of my friends: Jade, Karyl and Maya. Once everyone unrolled their swags and bags, we played some team building games. I enjoyed these because I found I became more friendly and comfortable with most people.

After lunch we went to the dam and played a few games and splashed in the water. It was very hot and I thought I would die of thirst but it was lots of fun!

When night came we had our showers, ate our sausage sandwiches and played trivia games; we were quizzed on the peer mentors, so we got to know little things about them. It was interesting and fun. We enjoyed dessert, which was an amazing vanilla cake with malteser and milo icing as well as a cold milo.

Just before we went to bed we played a game called murder in the dark, which was a little bit scary because it was really dark but it was also funny to watch everyone!

We went to sleep, or I guess you could say we were meant to go to sleep. I found that this was the funniest part. We stayed up for ages giggling every time a teacher came around. In the end we all fell asleep. I was really comfy and in a deep, deep sleep and I woke up to Hamish and Tom talking in my ear at 4 o’clock, in the morning!

Caitlin Nealon

What a camp we had.

Monday 23 February 2015 Year 7 peer mentors, year advisors, Mrs Wilkinson Mr McKnight and Mr Jones went to Wyangla State Water Park for camp.

Everyone on the camp played dodge ball, murder in the dark and murder in the market, cricket and many more fun activities.

We stayed at a community hall at Wyangla dam.

We all went to Wyangla to to know one another and our peer mentors; and to also have fun!

We went there and back with Loaders Coaches.

That was the best camp yet.

Thank you.

Josh Smith.
THLHS P&C Bulb Drive Fundraiser

Hopefully you have all received catalogues. Extra catalogues are available from NAB and HACC. If you wish to purchase bulbs, could you please have your money and order (in an envelope appropriately marked) in to the school office by Friday 27 March 2015. There is no facility for credit cards, so payment needs to be either cash or cheque. All cheques are to be made out to The Henry Lawson High School P&C. Thank you.

P&C NEWS

Last Tuesday night THLHS P&C held there AGM. As a result we are looking for a new President as Beth Knight decided not to stand for re-election to the position. If you are interested in joining the P&C as President please contact our vice presidents Virginia Osbourne 0418242053 or Kath Holz 63431625.

The New P&C team for 2015 is as follows:

**PRESIDENT:** Vacant
**Vice presidents:** Virginia Osbourne & Kath Holz
**Secretary:** Helen Carpenter
**Treasurer:** Lisa Griffiths

**Sub-committee conveyors:**
- Canteen: Beth Knight
- Fundraising: Kath Holz.

In term 2 we will be looking at forming a Year 12 farewell committee to plan the event, so if you’re interested please feel free to express your interest.

The P&C is open to all parents and caregivers of students. If you would like to join for a small fee of $2.50 you may, this entitles you to vote on decisions and have the minutes and reports of all meetings emailed to you. If interested please contact our Treasurer - Lisa Griffiths through the school.

At the AGM Margaret Carey made two small presentations on behalf of the P&C and the school community to Marion and Murray Walker who have been members for 15 Years and to Beth Knight, thanking both members who have held executive positions and have achieved above and beyond expectations. New Office bearers were also welcomed.

To finish the evening off Ms Megan Crossley, Mr Stewart Vidler and Ms Jenny Bell spoke about the house system, the app and the learning assistance items purchased from the P&C donation last year, all three talks were informative and everyone appreciated the insight into these areas.

**DATES TO NOTE:**
- P & C Bulb Drive – Due back to school on 27 March. Payment by cheque made payable to the P&C or cash attached to order in an envelope clearly marked with name.
- **NEXT FRIDAY 13 MARCH** the P&C has a street stall and would appreciate any donation of cooking/craft/plants/books or help. Donations can be left at the school, contact Kath Holz 63431625 or Cath Sullivan 63455818.
- **FRIDAY 20 March** will be the school’s annual bowls night with great prizes.

**THLHS P&C Bulb Drive Fundraiser**

The first round of the THLHS Spelling Bee was a stunning success. The students of years seven and eight engaged in the activity and produced some excellent results. The new lists have been given to the enthusiastic students for the second round. Yay!

They are so excited to be a part of the Spelling Bee.

I hope they are all busy bees over the next week learning their new words.

Remember a spelling bee is a happy bee!

The three groups – Doctors, Tardis and Daleks will be in the noticeboard with the words at all times.
What is the Tell Them From Me student survey?

The Tell Them From Me student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students.

The survey is designed to measure, assess and report insights at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

How have schools been selected to take part?

The survey is open for all NSW government schools to participate in at no cost to them. Your school has taken up this offer.

How will taking part in this survey benefit my child’s school?

The Tell Them From Me student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

What kind of questions will the survey ask?

The survey will ask students questions about:

<table>
<thead>
<tr>
<th>Participation in sports</th>
<th>Homework</th>
<th>Expectations for success</th>
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<tbody>
<tr>
<td>Positive Learning Climate</td>
<td>Participation in clubs</td>
<td>Behaviour at school</td>
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<tr>
<td>Experiences of being bullied</td>
<td>Trajectory</td>
<td>Sense of Belonging</td>
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<tr>
<td>Interest and Motivation</td>
<td>Effective Learning Time</td>
<td>Aspirations: finishing Year 12, University, TAFE</td>
</tr>
<tr>
<td>Positive Relationships</td>
<td>Effort</td>
<td>Teaching Relevance</td>
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<td>Feelings of worry or sadness</td>
<td>Year 12 outcomes</td>
<td>Skills and learning challenge</td>
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<tr>
<td>Teaching Rigour</td>
<td>Advocacy at school</td>
<td>Advocacy outside school</td>
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<td>Positive Teacher-Student Relations</td>
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What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, The Learning Bar. Schools will make computers or laptops available so that students can complete the survey during school hours.

Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish to. If, during the survey, your child is uncomfortable answering any question, he/she should leave it blank and move on to the next one. Your child can stop the survey at any time. Parents/students have a right to apply for access to, and correction of, a student’s information.
Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will not be made available.

A small number of staff in the Department’s Centre for Education Statistics and Evaluation (CESE) will have access to individual student responses for the purpose of state-wide analysis. Individual students’ data will be held on a secure server with access strictly limited to CESE researchers. The researchers are interested in trends only – not in individual student responses. Individual students and schools will not be identified in any CESE publication.

What sort of analysis will be done on the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders may use the data to better understand the experiences and views of students at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the Department, including performance data. The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE’s analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the Department’s continuing focus on quality teaching and leadership.

The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

Can all school students participate in the survey?

Schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

When will the Tell Them From Me survey happen?

The surveys will be conducted in all participating schools between Monday 9 March and Thursday 2 April 2015 (Weeks 7-10 of Term 1).

What is the Centre for Education Statistics and Evaluation (CESE)?

CESE is part of the Department of Education and Communities. It has been established to improve the effectiveness, efficiency and accountability of education in NSW.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all education sectors.

What is The Learning Bar and what is their role?

The Learning Bar is an international education company, with offices in Australia and Canada, that specialises in school surveys and student assessments. They have been contracted by the Department to run the surveys for NSW public schools. Its survey, Tell Them From Me, is the largest national school survey in Canada, used in nine of Canada’s ten provinces. More than 2,600 schools and 1.7 million Canadian students have participated in the survey over the last nine years.

The Learning Bar has conducted surveys in Australia before, with schools helping to adapt surveys, ensuring they are appropriate to an Australian context. For purely administrative purpose, The Learning Bar will also have temporary access to identifiable student responses to the survey questions. Other than The Learning Bar and CESE, researchers within the Department, identifiable student responses will not be disclosed to any other person or body other than as required by law.

Compulsory School Attendance
Information for parents

What are my legal responsibilities?

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend, school or, if they are registered with the Board of Studies, Tertiary and Further Education, are engaged in home schooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures the students do not miss out on important learning activities scheduled early in the day.
- Helps students learn the importance of punctuality and routine.
- Gives students time to greet their friends before class.
- Reduces classroom disruption.
- Lateness is recorded as a partial absence and must be explained by parents.

What can I do if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absence may include:

- Being sick, or having an infectious disease.
- Having an unavoidable medical appointment.
- Being involved in a religious holiday, exceptional or urgent family circumstances (e.g. attending a funeral).

Following an absence from school you must ensure that, within 7 days, you provide your child’s school with a written or written explanation for the absence. However, if the school has not received an explanation from you within 7 days, the school may contact you to discuss the absence. Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances, your child’s absence would be recorded as unexplained. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long-term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unexplained.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child’s school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child’s total absences for the year.

In some circumstances, students may be eligible to attend in distance education for travel periods over 50 school days. This should be discussed with your child’s school principal.

My child won’t go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school’s learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unexplained absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unverified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences
- Conferences
- The school may request the Department’s assistance.

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents, and agencies will work together to develop an agreed plan (known as an Understanding) to support your child’s attendance.

- Application to the Children’s Court – Compulsory Schooling Order

If your child’s attendance at school remains unsatisfactory, the Department may apply to the Children’s Court for a Compulsory Schooling Order. The Children’s Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child’s full participation at school. In circumstances where a breach of compulsory schooling orders occurs, further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent before Year 15, and up until they reach 17 years of age, there is a range of flexible options for students to complete their schooling.

Further information regarding school attendance can be obtained from the following websites:


Do you need an Interpreter?

Interpreters are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team.
T 131 358

Learning and Engagement
Student Engagement/Intervention Partnerships
T 1300 335 997
www.dees.nsw.edu.au

Learning and Engagement
Learning and Engagement
www.dees.nsw.edu.au
Dear Parents and Carers

This term, our school is taking part in the Tell Them From Me student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help them improve. The survey is completed online and is run by an independent research company, The Learning Bar, which specialises in school-based surveys.

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes less than 30 minutes to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education and Communities, through the Centre for Education Statistics and Evaluation (CESE), will have access to data from across the State and will run a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research will look at how these things impact on student outcomes, including academic performance. Individual students and schools will not be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the Department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discover what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish to. If, during the survey, your child is uncomfortable answering any question, he/she should leave it blank and move on to the next one. Your child can stop the survey at any time.

If you do not want your child to take part in the survey, please complete the attached form and return it to your child's school by Friday 27 February.

More information about the survey and the research is available on the CESE website:

Dr Jenny Donovan
General Manager
Centre for Education Statistics and Evaluation

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**Tell Them From Me Student Feedback Survey**

If you do not want your child to participate in the student feedback survey, please sign this form and return it to your school by Friday 27 February 2016.

I (print name) .................................................. DO NOT give consent for my child/children (print names) ................................................................. of roll classes .................................. to participate in the Tell Them From Me student feedback survey.

Signed: .......................................................... Date: ..................................
GRENFELL JUNIOR RUGBY UNION

The Grenfell Junior Rugby Union Club will be holding its registration day on **Wednesday 11 March** at the Rugby club.

Junior Rugby has age groups under 7s, 9s, 11s, 13s, 15s. Games are held every second Sunday. There are no Rugby commitments during school holidays. Under 7s is two hand touch with no tackle, to let kids get the feel of running with the footy. Many girls have played in the under 7s with great success. Tackle then starts at Under 9s with coaches on the field to help with rules and behaviour. Under 11s then play with the ref controlling play.

Travel with junior Rugby is in the local area: Temora, Grenfell, Coota, West Wyalong, Young and usually one game in Wagga. One longer trip per season either to Griffith or Tumut.

Rugby is a fun sport for the family with the kids enjoying being fit and active and the parents enjoying the social side. **New registrations are free, continuing registrations are $50.00, capped at $100 per family.** All players receive free pair of shorts and socks as well as a Brumbies Rugby card which will gain them entry to all Brumbies Super 15 home games in Canberra.

Please provide Medicare number and bring along your child’s birth certificate.

Please consider Rugby as a winter sport. If you would like more information contact Brad Robinson on 0427124805.

Registrations commence from 5.00pm at the club house. A light training session and a game of touch with a sausage sizzle provided by the club on the evening. So come along and sign up for a fun year of Rugby!

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**A Message from the Photography Co-ordinator 2015**

The Henry Lawson Festival has a long and distinguished history in supporting and promoting The Arts in NSW and beyond. Running continuously since 1949, the Festival is the oldest running festival of the Arts in NSW. I am pleased to announce the Photographic Competition and Exhibition which is once again going to contribute to and enrich this diverse celebration of the Arts.

Our Photographic Competition has been awarded on the following occasions:

- Photographed by Photographer of the Year
- Photographed by Photographer of the Year
- Photographed by Photographer of the Year
- Photographed by Photographer of the Year

The theme of this year’s Festival, “Our War Men”, is drawn from the letters between Henry Lawson’s time on New Zealand, celebrating Gallipoli and the ANZACs. It marks 100 years since the landing at Gallipoli, 2015, a day we mark in the spirit of Melville, the Bush, Honesty and Beauty. This lends to the Photography theme of “Natural Light.”

Having an overarching theme leaves the doors of creativity open. Keeping entry to the competition simple, we are having the following categories:

- Open Colour
- Open Black and White
- Junior (under 16)
- Colours
- Black and White

For entry forms or more information, please visit the Henry Lawson Festival website [www.henrylawsonfestival.com.au](http://www.henrylawsonfestival.com.au) or contact Angela Hunter at alh@iabsi.com.au.

We encourage all to create and enter a photographic vision of “Rural Spirit” to the Henry Lawson Festival of the Arts Photographic Competition.

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**Swimming club news**

Our season has now come to completion. We have had beautiful, balmy evenings for our championships and we hope that the lovely weather is with us for our presentation night on Friday 13 March.

This is a really great get together at the pool where our families can celebrate the achievements of all our swimmers. Presentations commencing at 6pm and are followed by a barbecue. All families bring either a salad or sweet to share. Swimming club provides the meat and bread for all and a drink for each swimmer. Pack the picnic baskets with plates and utensils and load your chairs into the boot and join us.

**A reminder that bike raffle** will be drawn at presentation night. Please return sold tickets and money.

Thank you for another great season. The committee looks forward to seeing you all at presentation night.